



BRITISH VALUES & SMSC at PRIORS FIELD

At Priors Field we teach our children about the British Values through our school Vision. The government defines British Values as 'Democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'

We aim to promote fundamental British values to prepare our children for life in modern Britain and to understand 'the importance of combatting discrimination', 'how we can influence decision-making by taking part in democratic processes like voting', 'our freedom under British law to choose different faiths and beliefs' and 'that the law is there to keep us safe.'

We reinforce these regularly and in the following ways: -

- **Democracy** - Pupils have their voices heard through pupil questionnaires, electing school Team Captains and selecting class representatives.
- **The rule of Law** - The children are taught the value and reason behind laws, that they govern and protect us, the responsibilities this involves and the consequences when laws are broken. Pupils are often recognised for meeting expectations with stickers, Head teacher awards, team points and always receive verbal recognition.
- **Individual liberty** - our pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for children to make choices safely. The children are encouraged to know, understand and exercise their rights and personal freedoms through online safety, PSHE and the Protective behaviours scheme.
- **Mutual respect** - our school Vision includes words that are important to us - such as respectful, team players, inclusive, safe, equal and valued. Assemblies highlight our words and displays around school promote and embed our understanding of them.
- **Tolerance of those of Different Faiths and Beliefs** - this is achieved at Priors Field through enhancing pupils understanding of their place in a culturally diverse society. Our R.E. curriculum allows the children to explore a wide range of Faiths and Beliefs. Our assemblies and PSHE scheme involve discussions involving prejudice, tolerance and understanding.

Spiritual, Moral, Social and Cultural Development (SMSC)

These aspects of learning are covered in numerous ways through our curriculum.

- **Spiritual Development** - we encourage our children to be reflective about their own beliefs and learning about, and respecting the beliefs of other people. The children have many opportunities to learn about the world around them throughout the curriculum. Spiritual Development also involves the children using their imagination and creativity in their learning.
- **Moral Development** - the ability to recognise the difference between right and wrong. The children are taught to recognise this and the consequences of their behaviour or actions. They are encouraged to offer their own views in discussions but to also listen and appreciate the views of others.
- **Social Development** - This involves the ability to work and socialise with others. We work co-operatively at Priors Field and encourage the children to resolve problems with support with our Restorative practice approach for behaviour expectations.
- **Cultural Development** - Through our broad curriculum our children have the opportunity to learn about different cultures in the world as well as cultural influences from the past. For example, this could be through a History topic such as the Romans or learning about Diwali in R.E.

Through our curriculum, Diversity days and school routines in daily life, we strive to demonstrate acceptance and help children to become knowledgeable and understanding citizens for the future. We celebrate our diversity, our unique qualities and respect for others. At Priors Field we will actively challenge people who express opinions contrary to the fundamental British Values. We are keen to develop our children as global citizens and include MFL and language days. We believe that the Arts play a valuable role in the curriculum allowing the children to explore and express ideas and feelings in a visual form. Music, Drama, Dance and Art promote a sense of enquiry, self-confidence and judgement in children, whilst nurturing the imagination, developing a sense of identity and a respect for the world around them. Peripatetic music tuition is offered in KS2 and the music curriculum promotes a knowledge of and appreciation for world music. We provide extensive curriculum enrichment activities that include visits into the wider community of Kenilworth and beyond. For example, Kenilworth Castle, singing at a local care centre, St Nicholas' Church, residential visits to Wales and Whitby.

At Priors Field we learn and achieve together within a safe, respectful and welcoming community. Our children's spiritual and moral development is strengthened by our Vision and values, giving them the confidence needed to move into the wider world.

Intent - Our Vision reflects our desire to provide the best possible education, opportunities and environment for all our school community. We believe that Priors Field Primary is an inclusive community where ALL have high expectations, achieve their best and develop self-confidence, positive values and beliefs, a sense of community, wellbeing and caring attitudes towards others. PSHE is central to this ethos and equips our children with the knowledge, skills and strategies to live healthy, safe and responsible happy lives.

Implementation - At Priors Field we deliver a broad and balanced scheme of work including Protective Behaviours, RSHE and Healthy Living. One timetabled lesson per week is taught throughout the school and our assemblies reflect on a word from our Vision each week.

The children are also part of our 'keeping safe' ethos - for example, Digital Defenders for computing, Buddies at playtime, a Restorative practice approach by all staff and Team Captains - roles with responsibility.

Assemblies - share stories, images, events, music and expectations that, with clarity and precision, promote both British Values and SMSC development.

RE - the RE curriculum supports our children gaining a greater understanding of religious diversity and practices, which covers key religions represented in the UK. Planning is directed by the Standing Advisory Council on Religious Education - SACRE - agreed syllabus for Religious Education.

PE - we promote the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote team work and collaboration with others.

Monitoring is an on-going process. We conduct a wellbeing survey termly and draw up actions from these and we build time for reflection for the children to feedback about their learning.

Impact - That Priors Field children are resilient, tolerant, caring, positive and inclusive. They know that they have rights and responsibilities towards themselves and others. They understand that they can make a difference, know how to treat others and recognise both their own and other people's feelings and beliefs.

This is shown through our team activities, pupil leaders (online safety leaders Digital Defenders, Team Captains, Sport's Ambassadors, Y6 Buddies) and community projects.

We aim that Priors Field children feel safe, happy and secure in our school, respecting the diversity of their world.