



## PE and Sport Premium Funding 2021-22

# Priors Field Primary School

Key achievements to date until March 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• KI 1: Engagement of pupils in 30-minute activity per day. Additional multi-skills sessions run by sports coach, a wider selection of clubs attended and lunchtime behaviour addressed through sports participation.</li> <li>• KI 2: Using Well-Being Ambassadors to:               <ul style="list-style-type: none"> <li>○ Engage and monitor playtime activities and ensure children are engaging in active play through use of equipment.</li> </ul> </li> <li>• KI 3: Staff attended PE conference and CPD training for Jasmine Real PE.</li> <li>• KI 4: Broader range of experiences offered to pupils through School Games challenges and Fit for Life.</li> <li>• KI 5: Increased participation of competitive sports competitions with a high percentage of children taking part in School Games Competitions both in school and in the wider community.</li> </ul>	<ul style="list-style-type: none"> <li>• KI 1: Increase the engagement of pupils to complete more than 30-minute activity per day by setting challenges on school PE padlet.</li> <li>• KI 2: Well-Being Ambassadors to continue to have a bigger role in rewarding children for behaviour in line with the School Games and sporting values</li> <li>• KI 3: Continue to develop confidence and skills of staff with sports coach enhancing children's learning and supporting staff.</li> <li>• KI 3: Observe and monitor sports coach and staff PE lessons and offer support and guidance where necessary</li> <li>• KI 3: Sports Coach to support staff delivering focused sports from Twinkl curriculum.</li> <li>• KI 4: To continue to broaden experiences offered to pupils and raising the awareness of fitness and health through Fit for Life sessions.</li> <li>• KI 4: Maintain the Silver School Games Award and look to build evidence for Gold School Games Award.</li> <li>• KI 5: Increase % of children participating in competitive sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £17,770	Date Updated: July 2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 75%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach to enhance PE throughout the school. Impact on pupils will be: <ul style="list-style-type: none"> <li>• Increased levels of participation in physical activity at lunchtimes and breaktimes.</li> <li>• Increased participation of pupils taking part in extra-curricular clubs</li> <li>• Acquisition of new skills</li> <li>• Well organised PE lessons as equipment is set up and ready to use which results in an increased amount of time where pupils are active</li> <li>• Sports coach to support Well-Being Ambassadors role within school</li> <li>• Additional specialist TA support and external providers to support delivery of sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>• Timetable to support pupils and staff across whole school</li> <li>• Arrange meetings and support Well-Being Ambassadors with their role</li> <li>• Sports coach and supporting staff who are attending swimming lessons to have swimming training and support additional swimming lessons</li> <li>• Squash Instructor hired from Kenilworth Squash club</li> <li>• Swimming instructors hired from Alan Higgs Centre</li> <li>• Dance day - Ricky Brown</li> <li>• Onside football training</li> </ul>	£11,556	<ul style="list-style-type: none"> <li>• Extra-curricular clubs timetable, registers of attendance</li> <li>• Lunchtime clubs are inclusive of those pupils who cannot stay after school</li> <li>• Introduced Netball, Running, Athletics and Football Clubs ran at lunchtime</li> <li>• Increased confidence, self-esteem for the Well-Being Ambassadors and a real desire from all year groups to learn from them not only from adults.</li> <li>• Images captured using iPad and updated on school newsletter and school Twitter</li> </ul>	<ul style="list-style-type: none"> <li>• Continued evaluation by subject leader of the impact of sports coach through drop ins and pupil voice</li> <li>• Sports Coach to continue to target children who do not attend sports clubs and encourage to join at lunchtimes</li> <li>• Sports Coach to continue to support and supervise Well-Being Ambassadors to encourage physical play during break and lunchtime and to promote well-being across the school</li> <li>• Monitor assessment records for building PE skills across both Key Stages. Share with staff and provide support to maintain accurate records.</li> </ul>

<p>Purchase of PE equipment and resources to support all learner's regular activity within PE lessons, clubs, playtimes, lunchtimes. Impact on pupils (new equipment and replacement of old):</p> <ul style="list-style-type: none"> <li>• Children access a broad range of activities using equipment</li> <li>• Increased levels of activity within PE lessons, playtimes and lunchtimes.</li> <li>• Raised engagement of pupils to take part and raised self-esteem and confidence.</li> <li>• Personal Challenge booklets that encourage pupils to push for improvement</li> <li>• New equipment that allows us to engage in many different challenges set this year by CWSSP (e.g. cup stacking, archery etc.)</li> </ul>	<p>Update PE Equipment as necessary</p>	<p>£331.22</p> <p>£1000 - spent in Summer 2 in prep for new curriculum in Autumn 2022</p>	<p>Increased pupil participation within lunchtimes, playtimes, competitions with more equipment available</p> <ul style="list-style-type: none"> <li>• Pupils are challenged more due to differentiated equipment used</li> <li>• Pupils engagement increased by introducing new equipment</li> <li>• Higher quality PE lessons being taught and supported</li> <li>• Allowed us to offer more equipment across our school during times where we were unable to share/mix across bubbles.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor equipment provision termly for whole school and order as needed</li> <li>• Explore new equipment that could be used to support and challenge pupils (e.g. archery- big hit this year so need to invest in our own equipment, and skipping)</li> </ul>
<p>Continue to encourage active playground /playground equipment to purchase to increase activity and engagement of all pupils. Impact on pupils:</p> <ul style="list-style-type: none"> <li>• Raised engagement of all pupils during playtime and lunchtime</li> <li>• Raised engagement of pupils to take part and raised self-esteem and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Scooter track for KS1 children to engage with on playground</li> <li>• Well-Being Ambassadors engage with children in playground activities and safe use of equipment</li> </ul>	<p>(See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>	<ul style="list-style-type: none"> <li>• Profile of Well-Being Ambassadors raised - added responsibility of awarding Team Points and feedback to staff</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Coach to organise half-termly meetings and drop-ins with staff</li> </ul>
<p>Inspection and repair of PE equipment by Sportsafe UK Ltd</p>	<ul style="list-style-type: none"> <li>• Maintenance of sports equipment to ensure pupils can safely access the PE curriculum whilst using our equipment and facilities</li> </ul>	<p>£428.03</p>	<ul style="list-style-type: none"> <li>• Equipment (e.g. mats, climbing frame, gym horses, football goals) all kept to safe standard and can continue to be used</li> </ul>	<ul style="list-style-type: none"> <li>• Next inspection when necessary</li> </ul>
		<p>Total spend = £13,315.25</p>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			0% (See Point 1 in Key Indicator 1 above for percentage of sports coach)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Introducing achievement and effort awards for all year groups. Impacts on pupils will be:</p> <ul style="list-style-type: none"> <li>• Increased confidence</li> <li>• Social and moral development</li> <li>• Increased participation in physical activity</li> <li>• School Games sports values promoted</li> </ul>	<ul style="list-style-type: none"> <li>• Issuing of Team Points for children demonstrating the school games values</li> <li>• Setting up termly achievement awards in assemblies</li> <li>• Sports noticeboard</li> </ul>	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<p>Children referring to sports values during lessons and improving ethos/growth mindset</p> <ul style="list-style-type: none"> <li>• Sports noticeboard</li> <li>• Photos of children's achievements and performance on school newsletter and Twitter</li> <li>• Pupils behaviour and attitudes in PE</li> <li>• Club attendance registers</li> <li>• Cross curricular planning</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to involve Well-Being Ambassadors in selecting children demonstrating sports values and ethos during lunchtimes and playtimes</li> <li>• Staff to award certificates and recognise children every half term who are demonstrating the School Games Values - pictures to be included in the school newsletter and Sports noticeboard</li> </ul>
		<p>Total spend = (See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: <b>14%</b> (See Point 1 and 2 in Key Indicator 1 above for percentage of sports coach)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach to support staff members with teaching of PE across the school. Impact on pupils will be: <ul style="list-style-type: none"> <li>Higher quality delivery of PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff questionnaire</li> <li>Monitoring of PE lessons</li> <li>Monitoring of sports coach</li> </ul>	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<ul style="list-style-type: none"> <li>Improved subject knowledge of teaching staff</li> <li>Improved confidence with delivery of PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor staff CPD needs as new Long-Term PE Plan being introduced in Autumn 2022</li> <li>Monitor sports coach delivery of lessons and assessment records</li> <li>Order new equipment and resources for new curriculum.</li> <li>Devise half termly assessment grids for staff using the same format as the foundation subjects.</li> </ul>
Swimming training <ul style="list-style-type: none"> <li>High quality swimming teaching</li> <li>Increased % of children meeting the national curriculum requirements</li> </ul>	<ul style="list-style-type: none"> <li>Arrange on-site staff swimming training at Alan Higgs Centre</li> <li>Arrange for Year 6 children to attend extra swimming lessons until national curriculum requirement met</li> </ul>		<ul style="list-style-type: none"> <li>Increased staff subject awareness and confidence teaching swimming - inhouse training by certified swimming instructor</li> <li>Increased overall school % of children meeting national curriculum requirements</li> </ul>	<ul style="list-style-type: none"> <li>Continue to make provision for children not meeting national curriculum requirements in Key Stage 2</li> </ul>
Identify any staff CPD needs	RealPE training  PE Conference - Harris	Staff CPD + (see Point 2 in Key Indicator 1 above for TA time)  <b>£168</b>	<ul style="list-style-type: none"> <li>Increased staff motivation and ability to deliver, assess and monitor children's achievements</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coach to monitor Twinkl planning and complete pupil voice/staff questionnaire</li> </ul>

	C of E attended by Subject Lead and Sports Coach			
Looking into new P.E curriculum <ul style="list-style-type: none"> <li>New curriculum to replace the Jasmine Real PE curriculum in place at the moment</li> </ul>	Will offer a modern/up to date curriculum that develops skills and promotes progression Easy to follow for all staff to access	£2290 RealPE	<ul style="list-style-type: none"> <li>Will allow us to better track the impact of P.E and make alterations/introduce interventions to meet the pupils' needs</li> <li>An up to date curriculum</li> <li>Whole school training for staff to help deliver the provision</li> </ul>	<ul style="list-style-type: none"> <li>Implement new P.E curriculum (Jasmine Real PE) - as a result of staff and pupil disengagement. Looking to use Twinkl in 2022/2023</li> </ul>
		Total spend = £2458		



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

**4%**

(See Point 1 in Key Indicator 1 above for percentage of sports coach)

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to offer a variety of clubs to all pupils.	<ul style="list-style-type: none"> <li>Rainbow Club introduced and offers various clubs for children before and after school e.g. Go4Goals, Dance, Multi-Skills, Run Club etc.</li> </ul>	Children to Rainbow Club directly per session	<ul style="list-style-type: none"> <li>Attendance registers for all clubs maintained by Rainbow Club</li> <li>Children engaged in a range of both indoor and outdoor physical activity</li> <li>Regular communication between Subject Leader and external providers to ensure attendance levels are maintained and any concerns addressed</li> </ul>	<ul style="list-style-type: none"> <li>Continue to identify opportunities for new sports to be introduced- look at introducing Yoga and Archery sessions</li> <li>Continue to monitor clubs attended</li> </ul>
<p>Lunchtime clubs and activities</p> <ul style="list-style-type: none"> <li>Increased participation of children taking part</li> <li>Broader range of clubs offered and experienced</li> <li>Increased self confidence</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors to be selected from KS2 year groups and be trained</li> <li>Sports ambassadors to select sports to complete during lunchtime</li> </ul>	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<ul style="list-style-type: none"> <li>Sports notice board</li> <li>Increased confidence and motivation for Well-Being Ambassadors to engage and encourage children to be more active and involved</li> <li>Alternative clubs on timetable</li> <li>Images captured using iPad</li> <li>Wide range of activities at lunchtime and play time</li> <li>More play equipment being accessed</li> </ul>	<ul style="list-style-type: none"> <li>Refresher training for current and new Well-Being Ambassadors</li> <li>Sports Coach to continue to monitor effective use of Sports Ambassadors</li> </ul>
<p>Introducing Run club at lunchtimes and after school through Rainbow club awards for marathon distances</p> <ul style="list-style-type: none"> <li>Increased participation of children taking part</li> </ul>	<ul style="list-style-type: none"> <li>Certificates and medals awarded in whole school assemblies each half term</li> </ul>	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<ul style="list-style-type: none"> <li>Improved performance at competitive cross-country events</li> <li>Raised confidence and profile of children</li> </ul>	<ul style="list-style-type: none"> <li>Next year look to use resources from Marathon Kids</li> </ul>



<p>Well-Being Ambassadors to be trained and take on leadership role with running sports at lunchtime with sports coach</p> <ul style="list-style-type: none"> <li>Increased confidence and raised self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>Well-Being Ambassadors to attend training</li> <li>Well-Being Ambassadors to be timetabled into lunchtime activities</li> </ul>	<p>£175</p>	<ul style="list-style-type: none"> <li>Increased sports provision during playtime and lunchtime</li> <li>Reduced frequency of behaviour issues - children engaged in active play especially those in need of nurturing attention.</li> <li>Raised awareness of children using equipment safely</li> <li>Children learning new active games in line with School Games Values</li> </ul>	<ul style="list-style-type: none"> <li>Continue to endorse School Games Values through the Well-Being Ambassadors</li> <li>Increase Well-Being Ambassadors' autonomy and freedom to choose suitable games/equipment/sanctions</li> </ul>
<p>Fit for Life sessions to be run by LB and sports coach to give variety, exposure and a broader experience of different sports. Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>Increased awareness of fitness and health and the changes that occur when we are physical</li> <li>Children who were not as active are now making healthier lifestyle choices</li> <li>Children taking part in a wider range of sports tri-golf, volleyball, indoor athletics and frisbee.</li> </ul>	<ul style="list-style-type: none"> <li>Timetable whole school range of sports activities</li> <li>Timetable LB for 'Fit for Life' sessions</li> <li>Purchase necessary equipment to support a broader range of sports</li> </ul>	<p>(See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>	<ul style="list-style-type: none"> <li>Increased health and fitness awareness - close links made to PHSE curriculum. Children now making informed decisions on keeping fit, drinking more water, balanced diet, warming up/cool down exercises, media influences on health decisions etc</li> </ul>	<ul style="list-style-type: none"> <li>Review Fit for Life programme of study and ensure links are continued to made with PHSE - review the health and wellbeing topics</li> <li>Identify any further skills/sports that can be introduced to children to encourage a broader experience/exposure to different sports. Ensure staff have the relevant skills and equipment to deliver new sports/skills.</li> </ul>
<p>Whole School dance experience (Summer). Impact on pupils:</p> <ul style="list-style-type: none"> <li>Raised self-esteem and confidence</li> <li>Broad experience of a variety of dances</li> </ul>	<p>Dance Company booked: 1<sup>st</sup> March 2021</p>	<p>£425</p>	<ul style="list-style-type: none"> <li>Pupil voice feedback</li> <li>Images captured using iPad</li> <li>Dance club attendance registers</li> </ul>	<ul style="list-style-type: none"> <li>Dance Day Booked and confirmed for April 2023</li> </ul>

<p>Whole school Inflatable Squash experience week:</p> <p>Impact on pupils:</p> <ul style="list-style-type: none"> <li>• Raised self-esteem and confidence</li> <li>• Broad experience of a variety of sport</li> </ul>	<p>Kenilworth Squash club equipment and staff used</p>	<p>£60 equipment hire £120 staff</p>		<ul style="list-style-type: none"> <li>• Look to invite them back every year for a whole school day (similar to Dance Day)</li> </ul>
<p>Active Play Through Storytelling (Introducing Girls to Football)</p> <ul style="list-style-type: none"> <li>• Use of Disney films to encourage girls to take up football</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime club for KS1 (Frozen Football) to introduce more girls to football</li> </ul>		<ul style="list-style-type: none"> <li>• Increased engagement of KS1 girls in football</li> <li>• More girls enquiring about the club and more girls joining in with football at break/lunch times</li> </ul>	<ul style="list-style-type: none"> <li>• Look to increase clubs for KS1 &amp; Ks2 throughout the year</li> </ul>
<p>Additional swimming provision</p> <p>Impact on pupils:</p> <ul style="list-style-type: none"> <li>• Increased numbers of pupils meeting swimming requirements.</li> <li>• Moved to Alan Higgs Centre - better standard of provision- Olympic sized pool and increased number of qualified instructors</li> </ul>	<ul style="list-style-type: none"> <li>• Identify pupils not able to meet the swimming requirements</li> <li>• Changed swimming years to Y3/4/5- to allow those who have missed out due to COVID to still have the opportunity</li> </ul>	<p>(See Point 2 in Key Indicator 3 above for percentage of sports coach)</p>	<ul style="list-style-type: none"> <li>• Increased percentage of Y6 meeting swimming requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Coach to maintain swimming records of all children in Y3/4/5 and identify those not meeting the NC requirements by Year 5. Ensure provision is made available for these children in Y6 until they meet NC levels</li> </ul>
		<p>Total spend = <b>£780</b></p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			<b>7%</b>	
			(See Point 1 in Key Indicator 1 above for percentage of sports coach)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Participation and membership in CWSSP School Games events and support transport arrangements to events. Impact on pupils will be: <ul style="list-style-type: none"> <li>Increased participation of all pupils taking part in competitive activities</li> <li>Increased profile of PE and sport across the school</li> <li>Raised self-esteem and confidence in taking part in competitive games.</li> <li>Enable a variety of children to compete in sports events</li> </ul>	<ul style="list-style-type: none"> <li>School Games (Spring &amp; Summer) events</li> </ul>	Aut £190 Spr £100 Sum £170  Plus £610 for support staff to attend/run events	<ul style="list-style-type: none"> <li>All competitions attended by sports coach and staff - entries and achievements shared in various ways</li> <li>Excel spreadsheet completed by sports coach showing results of competition entries</li> <li>All pupils within our school able to experience competitive sport and take part in a range of different challenges</li> </ul>	<ul style="list-style-type: none"> <li>Continue to organise more competitive opportunities for pupils in school with CWSSP in line with new health and safety guidelines (post COVID-19)</li> </ul>
Community Links  Football equipment donated from Baginton Lions (including 2 new sets of goals)  Working together with Leek Wootton FC to maintain & upgrade the school football pitch	<ul style="list-style-type: none"> <li>Goals, footballs, slalom posts, bibs etc. all donated and used during PE and football club</li> <li>Old goals removed from top field and replaced with new ones, pitch upgraded to more suitable size for Y5/6</li> </ul>		<ul style="list-style-type: none"> <li>Better quality of football training being offered</li> <li>More suitable football pitch and goals for our pupils to use</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with Leek Wootton FC with joint efforts to maintain the football pitch</li> </ul>

Participate in sports competitions and opportunities for Priors Field	<ul style="list-style-type: none"> <li>• Arrange competitive sporting events - friendly netball matches organised and attended</li> <li>• Cricket League</li> <li>• Football League</li> <li>• Cross Country Year 5 and 6</li> <li>• Sports Hall Athletics</li> <li>• Inflatable squash</li> </ul>	£200 £60	<ul style="list-style-type: none"> <li>• Participation of <b>all</b> pupils in competitive activities - each child given a chance to represent the school (increased morale and self-confidence)</li> <li>• Increased profile of PE and sport across the school - supportive and enthusiastic staff promoting active learning</li> <li>• Praise and awareness of participation and success in competitive games raised in whole school assemblies, weekly newsletter and school sports noticeboard increasing children's self-esteem and confidence.</li> <li>• Children have been encouraged to participate competitively in sports activities that they never thought they enjoyed/excelled in.</li> </ul>	Will look to reintroduce next year as this didn't happen during 2020-21 due to COVID  Continue to organise more competitive opportunities for pupils in school with CWSSP and KDPSA in line with new health and safety guidelines (post COVID-19) <ul style="list-style-type: none"> <li>• Monitor attendance records to track participation and ensure all children given the opportunity to compete</li> <li>• Conduct pupil interviews and staff survey to identify gaps in PE/Sports provision and look to work with KDPSA to organise friendly games</li> </ul>
		Total spend = £1230 (See Point 1 in Key Indicator 1 above for percentage of sports coach)		

Signed off by Raminder Mann	
Head Teacher:	Katie Gane
Date:	21 <sup>st</sup> July 2022
Subject Leader:	Raminder Mann
Date:	19 <sup>th</sup> July 2022
Governor:	David Russell
Date:	21 <sup>st</sup> July 2022