



Priors Field Primary School

Governing Body's Written Statement of Behaviour Principles

Introduction

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools guidance for governing bodies, 2015).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers for the children in our school, as well as taking full account of law and guidance on behaviour matters.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governing Body's support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though she should take account of these principles when formulating it. The Headteacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in Schools: a guide for headteachers and staff.

This statement was written and approved by the Governing Body. It will be reviewed annually with Department for Education guidance and alongside the school's behaviour policy.

Principles

The Governing Body of Priors Field Primary School believe that:

1. High standards of behaviour lie at the heart of a successful school. The school will work in partnership with children, parents and staff to maintain consistent and high standards of behaviour.

2. All children, staff and volunteers, have the right to feel safe in school at all times.
3. All children have the right to be heard, to be valued, respected, and to learn free from the disruption of others.
4. All members of the school community will be respected and free from any form of discrimination.
5. An ethos of restorative practice will underpin the management of behaviour throughout the school and be consistently role-modelled by adults.
6. Exclusions, particularly those that are permanent, will only be used as a last resort.
7. Violence or threatening behaviour will not be tolerated under any circumstances.

Policy

The Governing Body of Priors Field School believes that the school's Behaviour Policy should:

- Clearly state the school's rules and expectations, which should be consistently applied and regularly monitored for their effectiveness.
- Emphasise the school's approach to restorative practice, positive relationships, and helping children take responsibility for their actions.
- Set out the rewards and incentives that the school uses to encourage positive behaviour in the classroom and elsewhere
- Clarify the sanctions the school uses in the event of unacceptable behaviour and behaviour 'mistakes'
- Clarify the circumstances for use of fixed term and permanent exclusions.
- Clarify the circumstances where reasonable force would be used and reasonable adjustments for disabled children and children with special educational needs.
- Clarify the expectations of working in partnership with parents/carers to manage behaviour

Priors Field School is an inclusive school, and the Governing Body believes that all members of the school community should be free from discrimination of any sort (as set out in the Equality Act 2010). To this end the school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, where incidents are recorded

when appropriate. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

Partnership with Parents/Carers

The school clarifies the responsibilities of children, parents/ carers and all school staff with respect to children's behaviour on an annual basis as part of transition to a new classroom.

The school's behaviour principles and policy are available to parents/ carers on the school website.

Families are involved in behaviour incidents to foster positive relationships between the school and children's home life.

Pastoral Care for School Staff

The Governing Body require the Headteacher to refer to 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when providing pastoral support for school staff if they are accused of misusing their own powers.

Monitoring, Evaluation and Review

We will review this statement on an annual basis alongside the annual review of the Behaviour Policy and Anti-bullying Policy.

Approved by Governing Body: Spring 2021

Next review date: Spring 2022