

Priors Field Primary School RE LTP

Principal aim

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>RE in Early years is delivered with these Early Learning Goals in mind using stories, role play and class discussion.</p> <p>Personal and Social Development: <i>Building relationships</i> – show sensitivity to their own and other’s needs</p> <p>Understanding the world: <i>Past and present</i> – talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. <i>People and communities</i> – Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>					
1	Who is a Christian and what do they believe? (*1.1)	How and why do we celebrate special and sacred times? (*1.6+)	Who is a Sikh and how do they live?		What makes some places sacred? (*1.5)	
2	What can we learn from sacred books? (*1.4)		Who is a Muslim and what do they believe? (*1.2)		How should we care for others and the world? (*1.8)	How and why do we celebrate special and sacred times? (*1.6 +)
3	What do people believe about God? (*L2.1)	Why is the Bible important to Christians today? (*L2.2)	Why do people pray? (*L2.4)	Why are festivals important? (*L2.5+)	What does it mean to be a Christian in Britain today? (*L2.7)	
4	Why are festivals important? (*L2.5+)		Why do some people think life is a journey? (*L2.6)	Why is Jesus inspiring to some people? (*L2.3)	What does it mean to be a Hindu in Britain today? (*L2.8)	
5	Why do some people believe God exists? (*U2.1)	What would Jesus do? Can we live by the values of Jesus	What does it mean to be a Sikh in Britain today? (See	If God is everywhere why go	What does it mean to be a Muslim in Britain today? (*U2.6)	

		in the twenty-first century? (*U2.2)	page 112 of the syllabus)	to a place of worship? (*U2.4)	
6	What matters most to Christians and to Humanists? (*U2.7)	Is it better to express beliefs in arts and architecture or in charity and generosity? (*U2.5)		What do religions say to us when life gets hard? (*U2.3)	What difference does it make to believe in ahimsa (harmlessness), grace and/ or Ummah (community)? (*U2.8)

Notes: * denotes Scheme of Work available