



# PRIORS FIELD PRIMARY SCHOOL HISTORY CURRICULUM MAP



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Expectations and ELGs	Reception: • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.				ELG: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	
	My own significant people and events Diwali and the story of Rama and Sita The Christmas Story		Broader significant people and events The Easter story, Jesus and Bible stories Shrove Tuesday Significant people and events e.g. David Attenborough		Significant people e.g. Kings/Queens Significant places e.g. Castles	
Year One	How do our toys and games compare with those of children in the 1960's? <b>Changes within living memory</b>		What was so important about Neil Armstrong's and Christopher Columbus' journeys? <b>Lives of significant people in the past</b>		Why is the history of my locality significant? <b>Significant historical events, people and places in their own locality</b>	
Year Two		How do we know so much about what happened in the Great Fire of London? <b>Events beyond living memory that are significant nationally or globally.</b> <b>Live of significant people in the past.</b>			Who is the greatest history maker? <b>Live of significant people in the past.</b>	
Year Three	How did the lives of Ancient Britons change during the Stone Age? How do artefacts help us understand the lives of people in Iron Age Britain? <b>Changes in Britain: Stone Age to the Iron Age</b>			How did Ancient Egypt affect the world we know today? <b>Achievements of the earliest civilisations</b>		How did the arrival of the Romans change Britain? <b>The Roman Empire and its impact on Britain</b>
Year Four	The Tudors in Kenilworth <b>A local history study</b>					Who were the Anglo Saxons and how do we know what was important to them? <b>Britain's settlement by Anglo Saxons and Scots</b>
Year Five			What did the Vikings really want and how did Alfred prevent them getting it? <b>The Viking and Anglo-Saxon struggle for the</b>			Can we thank the Ancient Greeks for anything in our lives today? <b>Ancient Greece - a study of Greek life and achievements</b>



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			Kingdom of England to the time of Edward the Confessor			and their influence on the western world
Year Six	The Mysterious Mayans: who were they and how were they similar or different to people from other time periods we have studied? <b>A non-European society that provides contrasts with British history</b>			Beyond face value - who produced it and why? <b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b>		