

Year 3 Curriculum Overview 2022 - 2023

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Stone Age	Rule Britannia!	Poles Apart	Walk Like an Egyptian	The Secret Garden	Rotten Romans
Science	Rocks & Soils	Animals including humans	Forces and magnets	Light	Plants	Big questions
Computing	Computing systems and networks - connecting computers Self-image and Identity	Creating Media - Animation Online relationships and online reputation	Creating Media - Desktop Publishing Online bullying and Safer Internet week	Data and Information - Branching Databases Managing Online Information	Programming a sequence in Music Privacy and security, Copyright and Ownership	Programming - Events and Actions Health, Wellbeing and Lifestyle.
History & Geography	How did the lives of Ancient Britons change during the Stone Age? How do artefacts help us to understand the lives of people in Iron Age Britain?	Using maps and atlases Geographical similarities and differences	To investigate patterns and name locations	Ancient Egyptians - How did Ancient Egypt affect the world we know today?	To communicate geographically	The Roman Empire and its impact on Britain. How did the arrival of the Romans change Britain?
Linked learning Art	Cave Paintings and clay	Drawing and painting British artists	Arctic scene - ref Jeannie Baker	Egyptian collars	Drawing - flowers and early sun photography	Painting, mosaics and pottery.
Art and Design Technology	Pre-historic Art FFL - breakfast pots	Eating Seasonally	Formal elements of art	Egyptian art	Digital world - electronic charm	Constructing a castle
PE	Outdoor and Adventurous Activities (OAA) Invasion games - fundamentals	Dance - Rainforest Dance Gymnastics - movement	Swimming Circuit training	Swimming Athletics	Invasion games - football Net and wall games - fundamentals	Sports Day skills Games - striking and fielding fundamentals
RE	What do people believe about God?	Why is the Bible important to Christians?	Why do people pray?	Why are festivals important?	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?
PSHE	Protective Behaviours - ongoing all year Being Me in My World	Celebrating Difference	Dreams and Goals Diversity	Healthy Me	Relationships	Changing Me

Music	Pitch	Sounds and performance	Exploring pitch and beat	Y3/4 performance	Exploring structure and pitch	Exploring structure and pitch
French	Greetings Names and ages Numbers	Colours Classroom objects and instructions				