



Curriculum Overview 2022 - 2023

YEAR R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p style="color: green;">Ourselves/ Our families Different homes Our community</p>	<p style="color: green;">Kindness & Friendship We are Unique Christmas</p>	<p style="color: green;">Winter/ Ice Arctic animals Seasons</p>	<p style="color: green;">Storytellers Animals Global Explorers</p>	<p style="color: green;">Our Environment Local wildlife Minibeasts Dinosaurs</p>	<p style="color: green;">Castles Superheroes Heroes and Villains</p>
CL	Listening to stories, turn taking, singing, communicating needs.	Exploring tenses, asking questions about the past, present and future.	Expressing opinions, feelings and ideas.	Sequencing stories, exploring narrative structure and developing our own stories.	Describing and explaining. Talking about our thinking.	Predicting, questioning, recounting.
PSED	Jigsaw - Being me in my world. Protective behaviours.	Jigsaw- Celebrating Difference Protective behaviours.	Jigsaw - Dreams and Goals Protective behaviours.	Jigsaw - Healthy me Protective behaviours.	Jigsaw - Relationships Protective behaviours.	Jigsaw - Changing Me Protective behaviours.
PD	Dance - The seasons Gymnastics - Jumping Jacks	Circuit Training Dance - Dance 'til you drop!	Best of balls - Ball work Dance - Dinosaurs	Games - The olympics Yoga - Salute to the sun	Sports Day Activities	Sports Day Activities

<p>English</p>	<p>Exploring letters and the sounds they make. Enjoying stories. Making marks. Oral segmenting and blending.</p>	<p>Oral Segmenting and blending. Reading and writing CVC words. What is a sentence? Structuring simple sentences. Retell stories. Control and manipulate a writing tool. Letter Formation.</p>	<p>Explore the structure of narrative (story mountain). Talk about what we have read, predicting and making comments on character, plot etc. Hold a sentence in my head.</p>	<p>Leave spaces between words. Use and talk about the features of different types of writing</p>	<p>Write a sentence or a series of connected sentences that can be read by others. Use some capital letters and full stops in my writing</p>	<p>Draw on a rich store of language in my writing Use imaginative ideas in my writing Use a tripod grip</p>
<p>Maths</p>	<p>Exploring numbers to 5, 1:1 counting and subitising.</p>	<p>Numbers to 5 Ordinality, cardinality Pattern and shape Subitising Once more/less Comparison</p>	<p>Comparing numbers to 5 Composition and counting 5 - 8 Compare mass Compare capacity Combine 2 amounts Making pairs Length and height</p>	<p>Time Counting, composition and comparing numbers to 10 Number bonds 3D shapes Spatial awareness Pattern</p>	<p>Numbers and patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more, taking away Spatial reasoning Compose and decompose</p>	<p>Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build Deepening understanding Patterns & relationship Mapping</p>
<p>UW</p>	<p>Self-Image and Identity Exploring our school grounds and community. Building a mini village/ creating maps of where we live. Visiting the EA.</p>	<p>Online Relationships and Online Reputation Exploring seasons and our natural environment. Christmas in the past and around the world (weather, traditions) Special events Celebrations; Diwali My environment</p>	<p>Online Bullying and Safer Internet Week Cold climates Night and day Changing materials Complete own investigations (freezing and melting) developing working scientifically Climate</p>	<p>Managing Online Information Privacy and Security World tour - a country a week! World maps and flags Our identities - who are we? Transport and inventions Life on an island Build on knowledge of different beliefs/ life in other countries <i>Amelia Earhart</i> <i>World leaders</i></p>	<p>Copyright and Ownership Health Fossils and dinosaurs - creating our own and world timelines Maps and trails Micro habitats Lifecycles <i>Mary Anning</i> <i>David Attenborough</i></p>	<p>Well-Being and Lifestyle Our bodies and strengths Being healthy - food and exercise Making a picnic/ designing a dinner Seasonal changes Talk about occupations <i>Real life heroes</i></p>

			Build on knowledge of life in other countries <i>Matthew Henson Shakleton</i>			
EAD	Drawing self portraits, expressing emotions through art. Colour and mixing. Shape. <i>Kandinsky Yayoi Kusama</i>	Experiment with music for moods, feelings and purpose Creating models Build up a repertoire of familiar songs <i>Music from past and present (Jazz, pop...) Mondrian</i>	Land and environmental art using natural materials Shades and tones <i>Andy Goldsworthy Babrara Hepworth Henry Moore</i>	Contrasting colours Patterns Textiles and collage Making an instrument <i>Frida Khalo Henry Rouessau Yinka Shonibare</i>	3D artwork - experimenting with clay Patterns Still life drawing <i>Music from around the world - explore different instruments Cedric Morris</i>	Printmaking using objects and tiles Use of colour Architecture and models of buildings: Explore ways to change a design <i>Comic book artists Roy Lichenstein</i>
Key texts	The Colour Monster TCM Goes to school I am feeling... Here we are Eliza and the Moonchild Our Classroom is a family Starting School	Stanleys Stick Stick Man Diwali Story Lion Inside Rotten Island Mr Big The Smartest Giant in Town Penguins Talent Jolly Postman Snowman One Snowy night	Shackletons journey Wild girl Emporer's egg Lost and found Cuddley dudley	The Lighthouse Keepers Lunch Grandads island The sailboat in the sky	Snail trail Minpins Harry and the dinosaurs	Michael Recycle Izzy Peck architect Very last castle Paper bag princess